

## Cowpens Middle

150 Foster Street  
Cowpens, SC 29330

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	527 Students	
<b>Principal</b>	Mr. Rodney Goode	864-463-3310
<b>Superintendent</b>	Dr. Jim Ray	864-579-8000
<b>Board Chair</b>	Mr. Eddie Dearybury	864-579-8000

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	5	29	11	0

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Average	No
<b>2005</b>	Average	Unsatisfactory	No

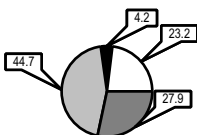
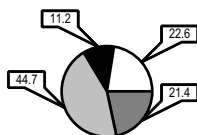
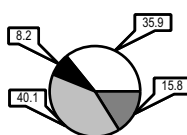
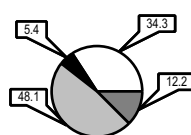
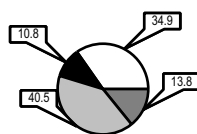
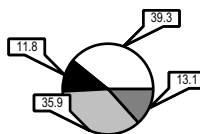
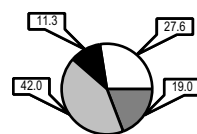
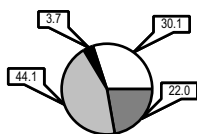
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	526	100.0	22.6	45.5	27.7	4.2	44.7	Yes	Yes
<b>Gender</b>									
Male	253	100.0	28.6	47.9	20.9	2.6	37.2		
Female	273	100.0	17.2	43.4	33.7	5.6	51.3		
<b>Racial/Ethnic Group</b>									
White	409	100.0	18.3	45.0	31.6	5.1	50.9	Yes	Yes
African American	97	100.0	34.8	50.0	14.1	1.1	23.9	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	53.3	26.7	20.0	0.0	26.7	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	456	100.0	17.5	46.7	31.1	4.8	49.9		
Disabled	70	100.0	60.0	36.7	3.3	0.0	6.7	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	526	100.0	22.6	45.5	27.7	4.2	44.7		
<b>English Proficiency</b>									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	520	100.0	21.8	45.9	28.1	4.2	45.3		
<b>Socio-Economic Status</b>									
Subsidized meals	288	100.0	33.3	49.8	15.7	1.1	28.1	No	Yes
Full-pay meals	238	100.0	10.3	40.6	41.5	7.7	63.7		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	526	100.0	22.0	44.9	21.4	11.8	45.5	Yes	Yes
<b>Gender</b>									
Male	253	100.0	24.8	40.6	23.5	11.1	44.4		
Female	273	100.0	19.5	48.7	19.5	12.4	46.4		
<b>Racial/Ethnic Group</b>									
White	409	100.0	18.3	44.0	24.4	13.4	49.9	Yes	Yes
African American	97	100.0	33.7	50.0	9.8	6.5	31.5	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	46.7	33.3	13.3	6.7	26.7	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	456	100.0	16.6	47.2	23.6	12.7	50.1		
Disabled	70	100.0	61.7	28.3	5.0	5.0	11.7	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	526	100.0	22.0	44.9	21.4	11.8	45.5		
<b>English Proficiency</b>									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	520	100.0	22.0	44.4	21.6	11.9	45.7		
<b>Socio-Economic Status</b>									
Subsidized meals	288	100.0	29.6	50.6	15.4	4.5	32.2	No	Yes
Full-pay meals	238	100.0	13.2	38.5	28.2	20.1	60.7		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	526	100.0	35.1	40.1	15.8	9.0	24.8
<b>Gender</b>							
Male	253	100.0	35.5	37.6	16.2	10.7	26.9
Female	273	100.0	34.8	42.3	15.4	7.5	22.8
<b>Racial/Ethnic Group</b>							
White	409	100.0	29.6	41.1	19.3	10.0	29.3
African American	97	100.0	53.3	38.0	3.3	5.4	8.7
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	60.0	26.7	6.7	6.7	13.3
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	456	100.0	30.4	43.1	17.5	9.1	26.5
Disabled	70	100.0	70.0	18.3	3.3	8.3	11.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	526	100.0	35.1	40.1	15.8	9.0	24.8
<b>English Proficiency</b>							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	520	100.0	34.5	40.4	16.0	9.1	25.1
<b>Socio-Economic Status</b>							
Subsidized meals	288	100.0	46.8	41.6	7.5	4.1	11.6
Full-pay meals	238	100.0	21.8	38.5	25.2	14.5	39.7

<b>Social Studies</b>							
All Students	526	100.0	33.5	47.9	12.2	6.4	18.6
<b>Gender</b>							
Male	253	100.0	34.6	46.2	13.7	5.6	19.2
Female	273	100.0	32.6	49.4	10.9	7.1	18.0
<b>Racial/Ethnic Group</b>							
White	409	100.0	27.8	50.6	14.4	7.2	21.6
African American	97	100.0	53.3	38.0	4.3	4.3	8.7
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	46.7	46.7	6.7	0.0	6.7
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	456	100.0	29.5	51.0	13.4	6.1	19.5
Disabled	70	100.0	63.3	25.0	3.3	8.3	11.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	526	100.0	33.5	47.9	12.2	6.4	18.6
<b>English Proficiency</b>							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	520	100.0	33.5	47.7	12.3	6.5	18.8
<b>Socio-Economic Status</b>							
Subsidized meals	288	100.0	47.2	44.6	5.6	2.6	8.2
Full-pay meals	238	100.0	17.9	51.7	19.7	10.7	30.3

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	158	100.0	27.9	40.9	27.9	3.2	31.2
	7	174	99.4	19.7	45.1	31.8	3.5	35.3
	8	168	100.0	18.8	52.7	24.8	3.6	28.5
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	100.0	33.3	40.4	21.9	4.4	26.2
	7	163	100.0	22.7	52.6	23.4	1.3	24.7
	8	167	100.0	10.7	42.8	39.6	6.9	46.5
<b>Mathematics</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	158	100.0	24.7	40.9	23.4	11.0	34.4
	7	174	99.4	22.0	46.2	16.8	15.0	31.8
	8	168	100.0	23.0	51.5	16.4	9.1	25.5
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	100.0	27.3	40.4	24.6	7.7	32.2
	7	163	100.0	26.6	38.3	21.4	13.6	35.1
	8	167	100.0	11.9	56.6	18.2	13.2	31.4
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	100.0	43.7	32.8	15.3	8.2	23.5
	7	163	100.0	34.4	42.9	16.2	6.5	22.7
	8	167	100.0	27.0	46.5	16.4	10.1	26.4
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	100.0	39.3	41.0	12.0	7.7	19.7
	7	163	100.0	35.1	48.1	12.3	4.5	16.9
	8	167	100.0	26.4	57.2	12.6	3.8	16.4

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 527)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	14.4%	Up from 12.2%	18.7%	15.5%
Retention rate	3.4%	Up from 2.0%	3.0%	3.0%
Attendance rate	96.1%	Up from 96.0%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.6%	Up from 3.4%	4.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.0%	Down from 3.2%	4.2%	4.6%
Eligible for gifted and talented	19.2%	Up from 17.5%	18.6%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.8%	Down from 14.6%	13.7%	13.6%
Older than usual for grade	1.9%	Up from 1.6%	3.8%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 32)</b>				
Teachers with advanced degrees	53.1%	Down from 55.9%	50.1%	51.8%
Continuing contract teachers	87.5%	Down from 94.1%	80.2%	78.1%
Highly qualified teachers	86.7%	Up from 83.9%	91.3%	89.6%
Teachers with emergency or provisional certificates	3.3%	Up from 0.0%	4.1%	6.0%
Teachers returning from previous year	84.5%	Down from 88.7%	87.3%	85.4%
Teacher attendance rate	96.4%	Up from 96.3%	95.2%	94.9%
Average teacher salary	\$42,909	Up 2.3%	\$41,566	\$41,328
Prof. development days/teacher	13.6 days	Up from 13.0 days	11.4 days	11.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.3	3.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 19.8 to 1	22.0 to 1	21.3 to 1
Prime instructional time	91.4%	Down from 91.5%	89.5%	89.3%
Dollars spent per pupil*	\$6,914	Up 1.1%	\$5,907	\$6,022
Percent of expenditures for teacher salaries*	57.0%	Up from 56.1%	61.6%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.8%	95.9%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Cowpens Middle School experienced another extraordinary year of success. The use of technology and the analysis of student achievement data for making instructional decisions were two key focal points for staff development. Project-based lessons provided students with hands-on experiences enabling students to explore and discover new knowledge. Five literacy goals were fully implemented.

Cowpens Middle School participated in the Southern Regional Education Board's new Making Middle Grades Work initiative. Academic rigor was increased by emphasizing literacy. CMS also worked with Blue Ribbon Schools of Excellence to further enhance academic achievement and was named a semi-finalist in the category of literacy by the Intel and Scholastic Schools of Distinction program.

The use of technology continues to be an emphasis at CMS. The addition of web based software like Test U and Compass Learning Odyssey extend our classroom walls. Smart boards, symposiums, LCD projectors, digital cameras, and web based research are used to deliver instruction. A technology trainer worked with teachers to assist with the integration of technology. Two teachers were trained in the Adventures of the American Mind curriculum which allows teachers access to the resources from the Library of Congress. Three CMS teachers were selected to participate in Intel's Teach to the Future training. CMS also has a wireless network for the use of laptop computers from any point in the building. One teacher received National Board Certification in the area of math.

Students distinguished themselves throughout the year. One seventh grader was recognized at the state level for his performance on the SAT. Fifteen students were named Junior Scholars; this doubled the number from last year. An eighth grade student was awarded the Governor's Citizenship Award. Three students received the SC Scholastic Art Award. An eighth grader received the Lt. Governors Writing Award. A seventh grade student won the SC Red Ribbon State Poster competition. The CMS 8th grade football team was second runner up in the Peachtree Conference.

Proper health and fitness was a goal for CMS students. The ZEST QUEST program encourages students to make healthy choices such as eating properly, getting the right amount of rest, and exercising. The program, sponsored by a local hospital system, provides students with free services.

The emphasis on student excellence and achievement continues to be given top priority. Through improved science instruction, the integration of reading and writing in all subject areas, and a detailed analysis of student achievement, we continue to ensure that all students are successful.

Dr. Vernon Prosser, Principal  
Mrs. Jodi Smith, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	33	158	72
Percent satisfied with learning environment	93.9%	83.4%	88.7%
Percent satisfied with social and physical environment	97.0%	84.5%	79.2%
Percent satisfied with school-home relations	78.8%	91.1%	68.1%

\*Only students at the highest middle school grade level at this school and their parents were included.